



Dear Parents,

In this letter you will find a detailed response to our 2018/19 Key Stage 2 outcomes.

Key Stage 2 SATs Results 2018

Children in Year 6 were awarded a scaled score in Reading and Maths. 100+ represented the “expected” standard and if a child attained 110+ this represented a high level of attainment (greater depth). The children did not sit a writing test; the scores represent a teacher assessment (TA).

The table below shows how many children attained expected+ or greater depth compared to the national average.

Subject	Holy Rosary CVA % Expected +	National % Expected +	Holy Rosary CVA % Greater Depth	National % Greater Depth
Reading	59	73	25	27
Writing	81	78	9	20
Maths	50	79	19	27
GPS	63	78	13	36

Average Scaled Scores and Progress Scores

The table below shows the average scaled and progress scores was in Reading and Maths for the key subjects.

Subject	Holy Rosary CVA Average scaled score	National Average scaled score	Holy Rosary CVA Progress score
Reading	101.7	104.4	-3.7
Writing			-1.75
Maths	99.6	105	-6.03
GPS	100.9	106.3	

Combined Scores

	Holy Rosary CVA	National
Reading, Writing, Maths % Expected +	44	65
Reading, Writing, Maths % Greater Depth	9	11

We are really proud of all our pupils for their achievements in 2018/19 and they should be so pleased with how hard they worked over the year. As you will see from the progress scores, as well as attainment outcomes in reading maths, the pupils did not achieve as they should have based on their KS1 outcomes. The results show that we still have issues and challenges that need to be resolved in order give all pupils the best possible chance to achieve their potential, and to ensure the school is good.

There are a number of factors which contributed to this but mainly, we put this down to poor teaching over time which led to ‘cumulative dysfluency’ in the testing of reading, grammar, punctuation and spelling and maths. We’ve put in a range of measures this year to improve whole school outcomes including adaptations to the way we assess, daily basic skills sessions and regular pupil conferencing.



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**St Ralph
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Catholic Multi Academy Trust



As a school, we're pleased that our school improvement priorities are reflected in our pupils' outcomes this year. We focused on writing, especially for non-EAL pupils, because at the start of the year, the gap between EAL and non-EAL pupils achieving the expected standard was 35%. At the end of the year, this gap had been reduced to 18%. You'll see that the progress score has improved from -2.76 in 2018 to -1.7 in 2019. The proportion of pupils achieving greater depth in writing also improved from 0% to 9%. We will continue these improvements in the coming year. Another school improvement priority was higher levels of challenge in Maths, especially for higher attainers. In the results, you'll see that the proportion of pupils achieving the higher standard increased to 19%.

Thank you for your support and we will keep you updated on progress towards 2019/20 outcomes at regular points throughout the year.

With best wishes,

Mr T Brogan
Headteacher



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