

Pupil Premium Strategy – 3 Year Plan – 2019-2022

1. Summary information					
School	Holy Rosary Catholic Voluntary Academy				
Academic Year	2019-20	Total PP budget	18200	Date of most recent PP Review	26/1/18
Total number of pupils	236	Number of pupils eligible for PP	14	Date for next internal review of this strategy	TBC

2. Current attainment				
	<i>Pupils eligible for PP (your school)</i>		<i>Pupils not eligible for PP (national average)</i>	
	KS1	KS2	KS1	KS2
% achieving expected standard or above in reading, writing & maths	100	33	TBC	TBC
% making expected progress in reading (as measured in the school)	100	33	TBC	TBC
% making expected progress in writing (as measured in the school)	100	100	TBC	TBC
% making expected progress in mathematics (as measured in the school)	100	33	TBC	TBC

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Communication and language*
B.	Phonics
C.	Vocabulary*
D.	Support from teaching assistants and support staff*
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
F.	Low attendance
E.	Cultural experiences

*SIP linked

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	<p>Improve communication and language, especially in the early years and KS1</p> <ul style="list-style-type: none"> • EY outcomes • KS1 outcomes • Intervention progress 	<p>By 2020, all pupils in the early years and KS1 will access speech and language support.</p> <p>By 2022, 100%* pupils will achieve a 2 in these early learning goals: Listening and attention, understanding and speaking.</p>
B.	<p>Improve phonics outcomes</p> <ul style="list-style-type: none"> • EY outcomes • Year 1 outcomes • Year 2 outcomes • Intervention progress 	<p>By 2020, 80% of pupils will pass the phonics screener.</p> <p>By 2021, 85% of pupils will pass the phonics screener.</p> <p>By 2022, 90%* of pupils will pass phonics screener at the end of year 1 and 100%* will pass by the end of year 2.</p>
C.	<p>Develop vocabulary across the school</p> <ul style="list-style-type: none"> • Monitoring of vocabulary teaching • Monitoring of books • KS1 reading outcomes • KS2 reading and GPS outcomes 	<p>By 2020, pupils in reception to KS1 will learn 5 tier 2 words per week. Pupils in KS2 will learn 10 tier 2 words per week.</p> <p>By 2022, this will equate to 540 words in EY and KS1, and 1080 words in KS2 over three years.</p> <p>By 2021, attainment and progress outcomes for reading are in line with the national average.</p>

<p>D.</p>	<p>Improve subject knowledge, expertise and skills of support staff</p> <ul style="list-style-type: none"> • Monitoring of interventions led by support staff and in class support • Training log and impact of training • TA appraisal 	<p>By 2020, 100% support staff are accountable and successfully supporting disadvantaged pupils.</p>
<p>E.</p>	<p>Raise attendance and punctuality levels</p> <ul style="list-style-type: none"> • Attendance register • Late register 	<p>By 2020, persistent absence of disadvantaged pupils reduces from 15% to 5%.</p> <p>By 2022, persistent absence of disadvantaged pupils is 0%.</p>
<p>F.</p>	<p>Provide experiences and raise aspirations through extra-curricular activities</p> <ul style="list-style-type: none"> • Extra-curricular club register • Trips register • Project planning records 	<p>By 2020, all trips, visits and clubs are funded by the pupil premium.</p> <p>By 2021, 100% disadvantaged pupils access at least 1 extra-curricular club, experience or additional learning activity (music, science etc) per term.</p> <p>By 2022, disadvantaged pupils plan and run their own cultural experience.</p>

*Percentages may be affected by other significant contributing factors which would lower these outcomes.