



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

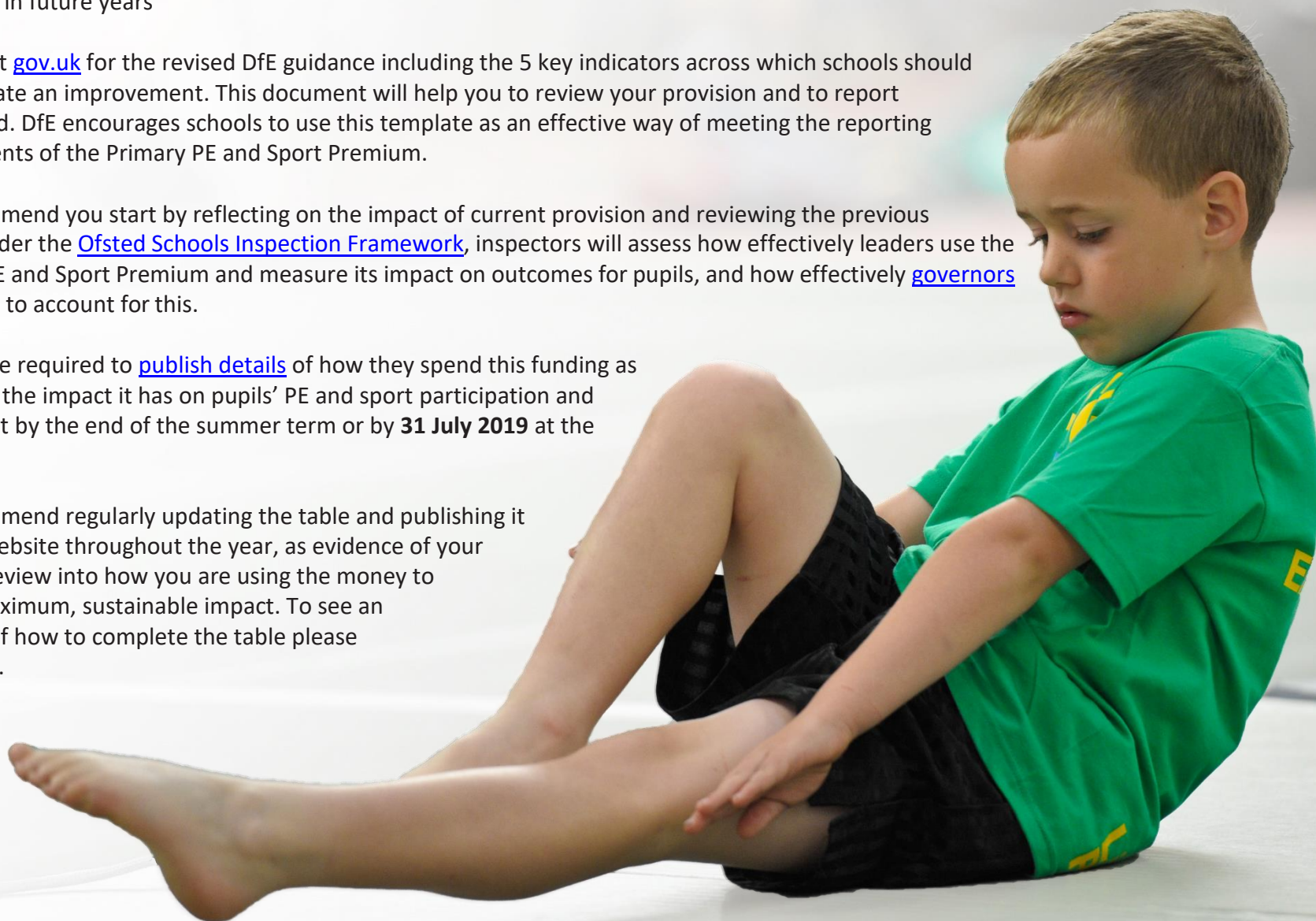
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Sport Silver award 2018-19. Introduction of the daily mile. Introduction of move and learn sessions in KS1 and 2.	Ensure a mile is completed daily. Monitor to ensure this takes place

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – we planned to attend swimming competitions and challenged more competent

	swimmers within weekly swimming sessions.
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 18200		Date Updated:1/9/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				12%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils to be physically active for a minimum of 30 minutes per day (in addition to PE and break).	Daily Mile Active Maths Sessions Resources to complete wake and shake	£2000	100% of pupils move for 30 minutes per day. Monitoring of timetable shows that morning ‘active’ sessions are taking place in class and pupils are given more opportunities to learn outdoors. 100% of pupils walk a mile every day.	Funding used: £2136	
				Resources are available to all staff to enable 30 minutes of physical activity.	
				Raise the profile of the Daily Mile so that more parents are more physically active £1000	
				Raise the profile of walk to school, bike to school, park and stride and 10 minute walking bubble. £1000	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				25%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The majority of pupils understand the link between and positive effect of an active lifestyle mental wellbeing (measure?)	Lessons ‘Move and Learn’ and the ‘Listening Hour’	£2000	In the Lent term 2020, 89% pupils attended at least 1 extra-curricular activity each week. The Holy Rosary Harriers – a running club for pupils, parents and staff	Funding used: £4492	
	Target pupils for clubs	£500		Curriculum mapped out to include Move and Learn and Listening Hour and reviews will	

In response to the question, 'I join in activities like clubs and sports outside of normal lesson time' %	Sport and physical activity display with positive messaging	£200	– has around 70 members which is 1/3 of the school population.	continue to ensure these have maximum impact on pupils' understanding of how a healthy lifestyle supports good mental wellbeing.  Partnerships with Phunky Foods are strong and the school will continue to use the lessons learned through the programme and the ambassadors to drive the PESSPA agenda forward in 2020/21.  Train PF ambassadors and deliver action plan £1000  Target pupils for clubs £2000  Develop HR branding – sports tops and shorts for PE for all pupils: £4000
	Branding of HR sport	£850	The response to the question, 'I join in activities like clubs and sports outside of normal lesson time' has increased by 0.33 to 7.74. This is both above the CMAT and national average.	
	Play Ambassadors to work with younger pupils and lead activities.	£600	Training for ambassadors and assign key adult to support them.  Play leaders support younger pupils and this led to a reduction in behaviour issues and adding to the 30 minutes of active play done by pupils each day at school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In response to the question, 'My PE lessons inspire me to get involved in sport and keep fit' %</p> <p>Reduction in external coaches and training from 2018/19</p>	<p>Baseline the basic confidence, knowledge and skills of school staff</p> <p>Target teachers with specific training interventions to develop their confidence, knowledge and skills</p>	<p>£200</p> <p>£3000</p>	<p>The response to 'My PE lessons inspire me to get involved in sport and keep Fit' continues to remain high at 8.83. This is in line with the SRS CMAT average.</p> <p>The proportion of class teachers teaching PE lessons has increased by 300%. At least 5/6 units in each year is now taught by class teachers.</p>	<p>Funding used: £2941</p> <p>Staff are confident and continue to grow in confidence to teach high-quality PE sessions. This has been supported by coaching support over time to develop their knowledge and skills.</p> <p>Review curriculum and ensure progression in knowledge and skills builds from year to year. £2000</p> <p>Purchase physical resources to support knowledge and skills. £1500</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 50% of pupils attend extra-curricular provision per term.</p> <p>All PP and SEND pupils attend at least one club in a year</p>	<p>Affiliations with ESSP and BACT</p> <p>Increase options for pupils to 12 sports in the academic year.</p> <p>Seek external support of community for coaching.</p> <p>Any places for disadvantaged pupils is covered by sports</p>	<p>£3000</p> <p>£1000</p> <p>£3000</p> <p>£2000</p>	<p>ESSP and BACT continue to provide excellent support for the school to improve school provision.</p> <p>An average of 89% of disadvantaged pupils attend at least 1 extra-curricular sports club each term.</p>	<p>Funding used: £12533</p> <p>Pupils now have more opportunities to play different sports at Holy Rosary both in teaching sessions and in extra curricular activities.</p> <p>Continue strong partnerships with ESSP and BACT through</p>

	premium. Improve resourcing for sport.	£3000		club affiliations. £4000  Use Sports Premium funding to pay for private/club sessions for disadvantaged pupils. £2000  Sensory and physical review of pupil play areas and allocate funding to support long-term resources and capital investments. £10000
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least 18 competitions attended to increase understanding of competition and success.	Pupils from all year groups have the opportunity to attend external sporting competitions.	£2000	Around 92% (hands up survey) of pupils took part in virtual events during lock down including Joe Wicks, ESSP virtual challenges and sporting events.  All keyworker pupils engaged in increased physical exercise every day.  Achieved Silver Schools Mark for 2019/20 for approach to sport during the school closures.	Funding used: £ 465  Continue engage pupils virtually.  Increase the % of spending allocation to at least 10% so pupils have more opportunities for participation in F2F sports events. £1800  Each phase to attend 1 sports event per term (covid-dependent)