

Historical enquiry and outcome

What it was like and what it is like now.
Respond to each significant person and describe change they made in the world

Key vocabulary

- Equality:** Every person has a right to be treated the same and have the same opportunities / chances
- Protest:** speak out in disagreement with something said or done
- Slavery:** one person being owned by another
- Suffragette:** a women who wants to be given the right to vote

Key Knowledge

Know how life was different for women and black people in the past.

Know how the actions of people such as William Wilberforce, Rosa Parks and Emily Davison created change.

Know that Significant Historical events shaped society.

Skills

Explore the chronology of events studied.

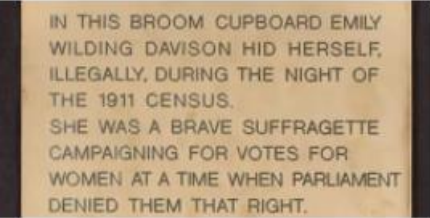
Identify similarities and differences between life then and now.

Ask and answer questions to show that they know and understand key features of events.

How do we know about these significant people? (Artefacts)



The William Wilberforce House Museum.



A plaque to Emily Davison
Police reports naming the suffragettes.



Medal awarded to Emmeline Pankhurst
found at The Museum of London.