



Phonics Screening Check Meeting for Parents

Holy Rosary

Catholic Voluntary Academy

Part of the St Ralph Sherwin Catholic Multi Academy Trust

Loving Heart – Strong Mind



“

**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



The Alphabetic Code

- ▶ English is an alphabetic language
- ▶ There are 26 letters in the English language
- ▶ There are approximately 44 sounds (phonemes) in the English language
- ▶ Combined they make in excess of 140 letter combinations (graphemes)

Terminology 1

- ▶ **Phoneme** – the smallest unit of sound in a word.
- ▶ **Grapheme** – a letter or group of letters that represent a phoneme.
- ▶ **Blending** – merging the individual phonemes together to read a word all the way through. *Children should sound out each phoneme, not letter when reading unfamiliar words.*
- ▶ **Segmenting** – hearing and saying the individual phonemes within words. *In order to spell, children need to segment a word into its component phonemes and choose a grapheme to represent each phoneme.*

Terminology 2

- ▶ **Digraphs** – two letters representing one phoneme
- ▶ **Consonant digraphs:** ll ss ff zz ng
- ▶ **Vowel digraphs:** ai ee ew oa ar
- ▶ **Split Vowel digraphs:** a-e e-e i-e o-e u-e

Terminology 3

- ▶ **Trigraphs:** three letters making one phoneme:

ear

air

ure

tch

dge

igh

Identifying Phonemes

jump

book

catch

surfer

August

midnight

shopping

eight

Identifying Graphemes

cake

play

acorn

grey

eight

rain

The Journey... Simple to complex...

SIMPLE...

Concept 1: sounds/phonemes are represented by letters/graphemes

Concept 2: a phoneme can be represented by one or more letters

COMPLEX...

Concept 3: The same phoneme can be represented in more than one way.

Concept 4: The same grapheme may represent more than one phoneme.

The National Phonics Screening Check was introduced in 2012.

This Academic year schools across England will administer the Year One Phonics Screening Check the week beginning Monday 12th June.

This check is statutory for all maintained schools.

All pupils in our current Year One at Holy Rosary CVA will take the Screening Check.

The Phonics Screening Check is designed to show how well your child can use the phonics skills they have learned up to the end of Year One, and to identify pupils who need extra phonics help.

The screening check assesses whether your child is able to read/decode at an appropriate standard.

The Department for Education defines the checks as “short, light-touch assessments” that take about four to nine minutes to complete.

What does the Phonics Screening Check consist of?

The check consists of 40 words that your child will be asked to read one-on-one with a familiar adult.

There will be 20 'real' words and 20 'pseudo-words' (non-words).

Non-words (nonsense words, pseudo words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything.

Each of the non-words is presented with a picture of a monster/alien.

Your child will need to apply their knowledge of phonemes to read these correctly, showing that they understand the phonics rules behind them.

tox



jound



fape



ulf



thazz



quemp



The 40 words and non-words are divided into two sections –

- **simple word structures** of three or four letters
- **more complex word structures** of five or six letters.

shin

newt

best

slide

phone

midnight

Administering the Phonics Screening Check.

The check will be administered in accordance with the Standards and Testing Agency's check administration guidance.

Schools are monitored by unannounced monitoring visitors from local authorities in order to ensure that administration of the checks are accurate.

All schools will report their pupil-level phonics screening check data to their Local Authority.

The threshold mark is communicated to schools by the start of July, after the test has been taken and all schools have submitted their pupils' scores.

Your child will be scored against a national standard, and their result will indicate whether or not they fall below or within this standard.






Last year the "pass threshold" was 32, which meant that children had to read at least 32 words out of 40 correctly.

How can I help my child prepare?














- revising the phonics the children have already learned in Reception and Year One
- weekly phonics homework
- read new books/stories with your child
- Stay calm and be positive! The children do this everyday!

Grapheme Mats

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai	 ee	 igh	 oa	 oo	yoo	 ou	 ar
ay	ea	ie	o	ue	ue	oo	ar
a	e	i	o-e	u-e	u	u*	a*
a-e	e-e	i-e	ou	ew	u-e	ou	al*
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							
 or	 ur	 ow	 oi	 ear	 air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

*depending on regional accent



Progression.

Autumn 1

Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow ol ear	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
air er /z/ s -s -es words with two or more digraphs e.g. queen thicker	
Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
review longer words	

Spring 1

Phase 5 graphemes	New tricky words
/ee/ y funny /el/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
/l/ le al apple metal /s/ c ice /v/ ve give	school call different
/ul/ o-e o ou some mother young /zl/ se cheese /sl/ se ce mouse fence /eel/ ey donkey	thought through friend work
Grow the code: /ool/ u ew ue u-e ui ou oo fruit soup /eel/ ea e e-e ie ey y ee /sl/ c se ce ss /zl/ se s zz /oal/ ow oe ou o-e o oa	

Autumn 2


Phase 5 graphemes	New tricky words
/ur/ ir bird /igh/ ie pie /ool/ yool ue blue rescue /yool/ u unicorn	their people oh your
/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
/ai/ a-e shake /igh/ i-e time /oa/ o-e home /ool/ yool u-e rude cute	could would should our
/ee/ e-e these /ool/ yool ew chew new /eel/ ie shield /or/ aw claw	house mouse water want
Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /ool/ yool ew u-e u ue	

Spring 2

Phase 5 graphemes	New tricky words
/ur/ or word /ool/ u oul avful would /air/ are share /ar/ au aur oor al author dinosaur floor walk	once laugh
/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye
/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there	
/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor	
/cl/ ch school /sh/ ch chef /zl/ ze freeze	

Summer 1 – Review in readiness for Phonics Screening Test

Homework

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
Phase 5 - Spring 2 Week 1 Focus - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -			
or	/ur/ word	u oul	/oo/ awful could
are	/air/ share	Grow the code: /or/	author floor dinosaur walk

We will be reading and writing words. Can you see this week's focus phonemes?

work	worth	playful	dare
would	astronaut	worse	pudding
talk	square	poor	should

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

We will be practising tricky words. Can you spot the tricky part of the word?

oh	their	once	our	laugh
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We will be spelling words. Can you write these words? Can you use the correct phonemes?

word	awful	could	share	floor
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Any questions?

