

Our vision and mission at Holy Rosary is rooted in encouraging and guiding our children to believe they can be the very best version of themselves through the model of Jesus.



Following character traits that are reflected in our Catholic Gospel Values and linked to the Cardinal Virtues, the **HR Way** promotes the **'RESPECT'** character behaviour programme. This is embedded within our curriculum and our extracurricular offer empowering pupils to live out the vision of: Loving Heart and Strong Mind.

'Listen to myself, Others and the World'

Our Academy Rules

1. Treat others the way you would want them to treat you
2. Use positive words to build people up
3. Use hands, feet and objects in love not anger
4. Be brave standing up for yourself and others
5. Try new things again and again and again
6. Be the best version of yourself – be like Jesus

A strong mind will:

- do what is right;
- never give up;
- always aim high.

A loving heart will:

- value everyone with dignity and respect;
- seek the happiness of others as well as their own
- recognise and challenge inequalities and unfairness.

Our implicit and explicit personal development and character education provision (through RSHE, PSHE and Catholic Social Teaching, alongside the wider curriculum) builds in experiences, direct instruction and opportunities to develop the following habits, attitudes, dispositions, values and character behaviours:

The more we practise - THE BETTER WE GET and THE EASIER THIS GETS.

God's special gifts...

FAITH (I believe / I trust)

HOPE (It is well)

LOVE (unconditional / selfless / God With us – Emmanuel)

Virtues (the best way to be) form our character, our character forms **who we are**.

This forms the culture of our school

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Gospel Values	Cardinal Virtues <i>Practise For The Journey</i>	RESPECT Character Behaviours	Scripture
Integrity	Fortitude <i>Keep going even if in doubt</i>	Resilience <i>Get back up – try new things again and again</i>	Remember that I have commanded you to be determined and confident! Do not be afraid or discouraged, for I, the Lord your God, am with you wherever you go. Joshua 1:9
Forgiveness / Compassion	Prudence <i>Wisdom to understand what is right</i>	Empathy <i>Care for others</i>	Be kind and tender-hearted to one another, and forgive one another, as God has forgiven you through Christ. Ephesians 4: 32
Humility	Temperance <i>Resisting temptation and doing the right thing again and again</i>	Self Awareness <i>Recognise, know and feel – Inside Compass</i>	A person's thoughts are like water in a deep well, but someone with insight can draw them out. Proverbs 20:5
Hope		Positivity	My friends, fill your minds with those things that are good and that deserve praise: things that are true, noble, right, pure, lovely, and honorable. Philippians 4:6
Simplicity		Excellence	As you excel in everything - in faith, in speech, in knowledge and in love - see that you excel in the act of grace also. 2 Corinthians 8:7
Non Violence / Truth / Patience	Justice <i>Fairness for everyone</i>	Communication <i>Treating others the way you would treat yourself</i>	Remember this, my dear friends! Everyone must be quick to listen, but slow to speak and slow to become angry. James 1:19
Love / Support		Teamwork <i>How we talk and how we work together</i>	There are many parts but one body. The eye cannot say to the hand, "I don't need you!" The head say to the feet, "Well, I don't need you!" On the contrary, we cannot do without the parts of the body that seem to be weaker. 1 Corinthians 1:10

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Progression through the Character traits	Milestone 1 (KS1) with EYFS	Milestone 2 (Y3 and Y4)	Milestone 3 (Y5 and Y6)
Resilience	I can focus on activities and show self-control I can take part in different activities. I try hard not to give up	I try to get fully involved in activities. I can listen carefully and work with others in a team I can show courage in putting forward ideas. I can stay focussed and concentrate	I can use my self awareness in challenging situations. I understand what is needed to be successful and can commit fully to practice and action needed. I set a high standard for myself and persevere through obstacles
Empathy	I try hard to be kind and thoughtful. I share and cooperate with others. I try to be fair and listen to my friends	I can support others who need help and accept differences. I use praise to build trust and shown respect. I know my own strengths and understand the importance of forgiving and saying sorry. I can be honest	I understand the meaning of Justice I can listen and consider different perspectives before making decisions. I can build positive relationships and stand up for what is right giving good reasons for this view. I can resolve conflict between individuals and in group situations
Self Awareness	I can respond positively to instructions and know the difference between right and wrong. I know how to speak out and ask for help I can use strategies to control my feelings and can use words to explain how I feel	I can be honest and can show understanding of how my actions affect others. I value my self and others and know the importance of keeping to rules I know when to be brave and that this might mean asking for help	I try hard to see the truth, be honest and gain information to ensure situations are resolved. I am confident and determined to complete challenges recognising my own strengths I can stay strong for others if needed. I can make decisions based on my strengths and possible weaknesses, acting with others in mind as well as themselves.
Positivity	I enjoy activities and am keen to take part with different group members. I listen to instructions and help when asked. I am enthusiastic	I am enthusiastic about achieving what I set out to do. I can stay motivated even when mistakes are made, reflect and learn from them so they can do better next time. I can praise others and celebrate successes	I willingly participate in challenging tasks, focussed on completing activities even if I find it difficult. I act fairly, work hard not to let others down; leading from the front as a positive role model if needed.

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			I show gratitude and use praise helping to inspire others and myself be the best version of ourselves
Excellence	I explain what I am proud of and what I have achieved. I can describe what 'was best' about my work. I share ideas and ask questions to help me be even better	I can challenge myself to find solutions that will lead to success I am inquisitive and seek advice in order to get better and be successful. I value advice I can be very proud of what I have achieved.	I can reflect on and challenge my own performance and recognise how to improve. I ask questions and listen carefully in order to make decisions and find ways to achieve and be successful I aim high, try my best and can be a role model for others
Communication	I can talk and share information with my friends clearly I can actively listen to others I understand how tasks can be affected by poor communication	I can give my point of view clearly I can remember information and make decisions based on this I accept rules and know how to challenge those who do not follow them I ask for feedback to help me improve	I can use information to weigh up the 'pros' and 'cons' to guide decisions. I use different of ways to communicate feelings, information and ideas. I can lead discussion and agree solutions I can challenge others without being confrontational
Teamwork	I can work in a team I can stay on task in a role I am following I can cooperate, follow instructions and keep within the rules set for the task.	I can adapt to different tasks quickly I can work cooperatively in a role and be helpful so the team is successful. I can stay on task if others do not I can help others and care about what they offer	I support others and take the lead if needed I recognize how differences are strengths that lead to success I can remain calm and patient I can be clear about what needs to be achieved